



SDL



Community based learning



Group Discussion



Seminar

SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL

AGALAKOTE, B.H.ROAD, TUMKUR-572107, KARNATAKA.

Recognized by Dental Council of India, NEW DELHI

A Constituent College of Sri Siddhartha Academy of Higher Education (Deemed-to-be-university) Accredited 'A' Grade by NAAC

Phone No: / Fax No: 0816-2275536

Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL,

Agalkote, BH road, Tumkur – 572107 Karnataka, India

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

PBL CLASSES – 2021-22

PBL – SEPTEMBER 2021:

Date	Time	Topic	Subtopic	Teacher	Designation
18-09-21	10am-11am	Biostatistics	Sampling method- with examples	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader
25-09-21	10am-11am	Biostatistics	Identification of data and calculation of central tendency and dispersion for given examples	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

PBL – OCTOBER 2021:

Date	Time	Topic	Subtopic	Teacher	Designation
16/10/21	10am-11am	Biostatistics	Choosing a statistical tests for a given scenario	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader
23/10/21	10am-11am	Biostatistics	calculation of degree of freedom and confidence interval	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader
30/10/21	10am-11am	Biostatistics	Correlation regression and with examples	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

PBL – NOVEMBER 2021:

Date	Time	Topic	Subtopic	Teacher	Designation
20/11/21	10am-11am	Health informatics	Concept of data entry in excel	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

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27/11/21	10am-11am	Preventive dentistry	Enrichment class :ART	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader
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PBL – DECEMBER 2021:

Date	Time	Topic	Subtopic	Teacher	Designation
18/12/21	10am-11am	Public health	Preventive levels and modes of intervention activities	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

PBL - JANUARY 2022:

Date	Time	Topic	Subtopic	Teacher	Designation
22-01-22	10am-11am	Environment and Health	Purification of water Water demonstration with model	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader
29-01-22	10am-11am	Environment and Health	Disposal of health care waste	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

PBL -FEBRUARY 2022:

Date	Time	Topic	Subtopic	Teacher	Designation
19-02-22	10am-11am	Preventive dentistry	Enrichment programme -ART	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader
26-02-22	10am-11am	Epidemiology	Calculation of prevalence and incidence for given scenario	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

PBL –MARCH 2022:

Date	Time	Topic	Subtopic	Teacher	Designation
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19-03-22	10am-11am	Epidemiology	Concept of randomization and blinding	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader
26-03-22	10am-11am	Epidemiology	Writing report of camp details in the pattern of epi. Of dental caries, Periodontal disease and oral cancer under given situation	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader

PBL -APRIL 2022:

Date	Time	Topic	Subtopic	Teacher	Designation
16-04-22	10am-11am	Preventive dentistry	Enrichment programme on Health education	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader
23-04-22	10am-11am	Preventive dentistry	Enrichment programme on Health education	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader
30-04-22	10am-11am	Problem solving	WHO oral health Survey-pilot study concept	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader

PBL -MAY 2022:

Date	Time	Topic	Subtopic	Teacher	Designation
21-05-22	10am-11am	Problem solving	Screening: Concept of sensitivity, specificity and predictive values with an example	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader
28-05-22	10am-11am	Problem solving and disaster management	Constraints, alternative path & Triage concept	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B	Prof & Head Reader Reader

PBL -JUNE 2022:

Date	Time	Topic	Subtopic	Teacher	Designation
18-06-22	10am-11am		Topical fluoride-application	Dr. Bharateesh JV Dr. Mythri H	Prof & Head

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		Preventive dentistry	demonstration	Dr.Darshana B	Reader Reader
25-06-22	10am-11am	Preventive dentistry	Topical fluoride-application demonstration	Dr. Bharateesh JV Dr. Mythri H Dr.Darshana B	Prof & Head Reader Reader

Incharge staff
[Dr. Darshana B]


Head of the department
[Dr. Bharatesh JV]
PROF., & H.O.D.
Dept., Of Community Dentistry
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107


Principal
[Dr. Praveen Kudva]
Principal
Sri Siddhartha Dental College
Agalakote, B.H.Road, Tumkur-572107

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Sri Siddhartha Dental College and Hospital, Tumkur Dept. Of Public Health Dentistry PROBLEM BASED LEARNING-online

Date: 12/6/2021

Topic: Planning for preventive programmes for children of Heggere area.

Target population: Final yr undergraduate students

Facilitator: Dr. Darshana B

Objectives:

Students should be able to

1. assess the knowledge, prevalence of dental problems among Heggere Population- situation analysis
2. Assess the availability of resources
3. Development of strategy and alternative strategies with achievable results within specified time
4. Priority assessment
5. Administration of duties and evaluation
6. Identifying constraints and path to overcome that constraint- progress evaluation
7. Evaluation of programme outcome

Groups; A group discussion was done with final yr students. Objectives were stated.

Module/s:

II. Module - Situation analysis: Students asked social determinants of health, myths, and social classes and how they are related to oral health. Accordingly they were directed to prepared closed ended questionnaire/ survey proforma to Assess KAP among Heggere population and WHO oral health survey to assess oral health needs among Heggere population. Asked them to conduct this survey on 20 members of out patient department.

Common attitude and myths enlisted and educative materials were prepared according to KAP related to oral health among heggere population.

Situation analysis - awareness of population and prevalence of oral diseases. With that how much improvement students are going to achieve with time span was discussed. Aim and objectives were enlisted.

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Learning activity: Students were asked about known factors and slowly we took the discussion to their unknown factors such as situation analysis, how to conduct, methods, uses. Conducted survey among 20 pt of outpt dept. Clarified the difficult terms like objectives, aim, analysis

5. Module : Resource management and allocation: According to situation analysis, we looked for resource- Material, Man power and Money. Students were asked to enlist

Material: Health educative material, AV aids, Preventive materials-pit and fissures/ Topical Fluorides/ ART kit and instruments, equipments, Necessary material requirements water, light place etc

Man power: How many dental surgeons, house surgeons, final yr students, attenders participating in this

Formalities: Transportation, assistants, permissions etc

Learning activity: Students were asked about known factors - resources and discussed on how individual treatment for individual patient varies from group approach. Students were asked to write letter for permission to conduct programme, hierarchy of approach etc. Clarified the difficult terms like Resources allocation

6. Module-Strategy development with priority assessment: Students were asked to divide the needy population based on their treatment requirements - Primary, secondary and tertiary where primary will be application to other groups

Students were asked to allocate dental surgeons, students and assistants according to the requirement of primary / secondary and tertiary treatments and few for administration purpose who indeed can help where ever required

Each group and their members allotted with duties and time span to complete it.

Learning activity: Students were asked about known factors - Levels of preventions, modes of intervention. To reach goal/aim what paths / strategy they choose, if one strategy doesn't work then what is alternative path. Students were divided into four groups and they were asked to write flow chart of their team work. Clarified the difficult terms like Strategy,

7. Module-Identification of constraint: Students were asked to enumerate common constraint which can occur during or execution of treatment. And different methods to overcome these constraint. Each group will be assessed how much work has been completed at that particular time and difficulties faced by them. Clarified the difficult terms like constraints

5. Evaluation of programme outcome: Students were asked to evaluate what they enlisted as aim and objectives, were achieved or not. Clarified the difficult terms like Evaluation

Conclusion: All students actively participated in the activities and planned a preventive oral health programme among Heggere population (oral health education programme). Students have understood planning, evaluation and survey concepts through this PBL.

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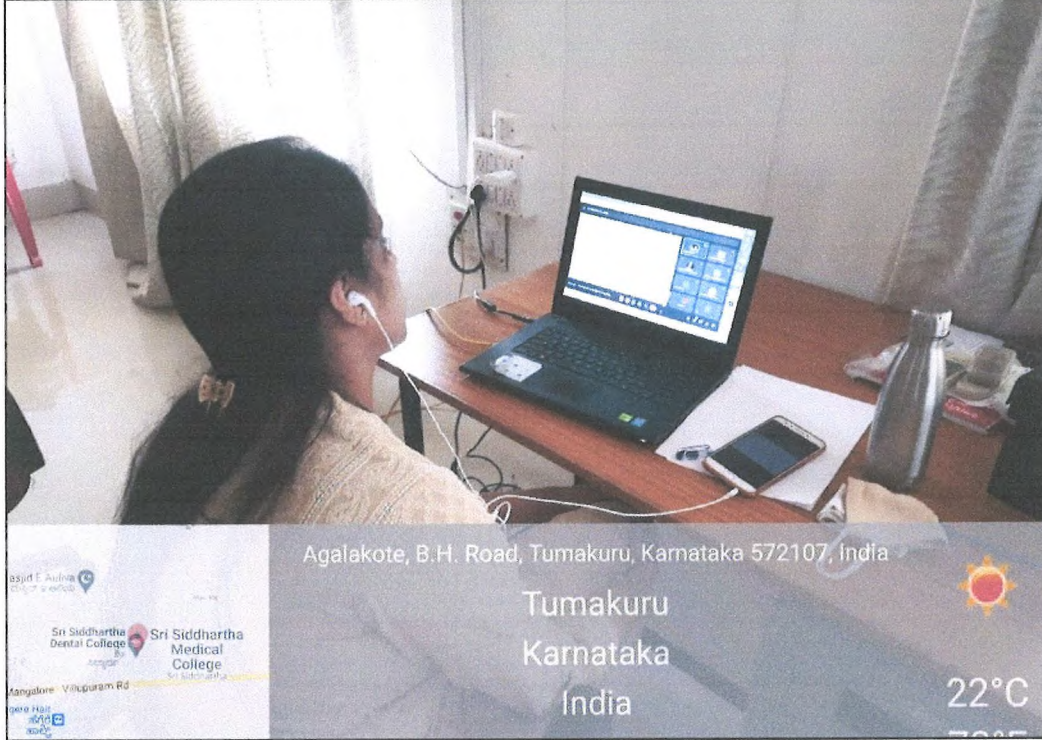
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**Head of the Dept.
Dept. Of Public Health Dentistry
[Dr. Bharatesh JV]**

**PROF.. & H.O.D.
Dept. Of Community Dentistry
Sri Siddhartha Dental College
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**Principal
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SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL, TUMKUR

FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department:

1. Topic: *Planning preventive programme*

2. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		<input checked="" type="checkbox"/>			
2.	Applicability or relevance to real life situations		<input checked="" type="checkbox"/>			
3.	Depth and pace of the course content	<input checked="" type="checkbox"/>				
4.	Teaching method used	<input checked="" type="checkbox"/>				
5.	Overall rating of the enrichment/PBL course		<input checked="" type="checkbox"/>			

Any suggestions:

Thank you for your valuable feedback...

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Sri Siddhartha Dental College and Hospital, Tumkur Dept. Of Public Health Dentistry PROBLEM BASED LEARNING-online

Date: 25/8/2021

Topic: Planning for preventive programmes for children of Heggere area.

Target population: Final yr undergraduate students

Facilitator: Dr. Darshana B

Objectives:

Students should be able to

1. assess the knowledge, prevalence of dental problems among Heggere Population- situation analysis
2. Assess the availability of resources
3. Development of strategy and alternative strategies with achievable results within specified time
4. Priority assessment
5. Administration of duties and evaluation
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Groups; A group discussion was done with final yr students. Objectives were stated.

Module/s:

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Learning activity: Students were asked about known factors and slowly we took the discussion to their unknown factors such as situation analysis, how to conduct, methods, uses. Conducted survey among 20 pt of outpt dept. Clarified the difficult terms like objectives, aim, analysis

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Conclusion: All students actively participated in the activities and planned a preventive oral health programme among Heggere population (oral health education programme). Students have understood planning, evaluation and survey concepts through this PBL.

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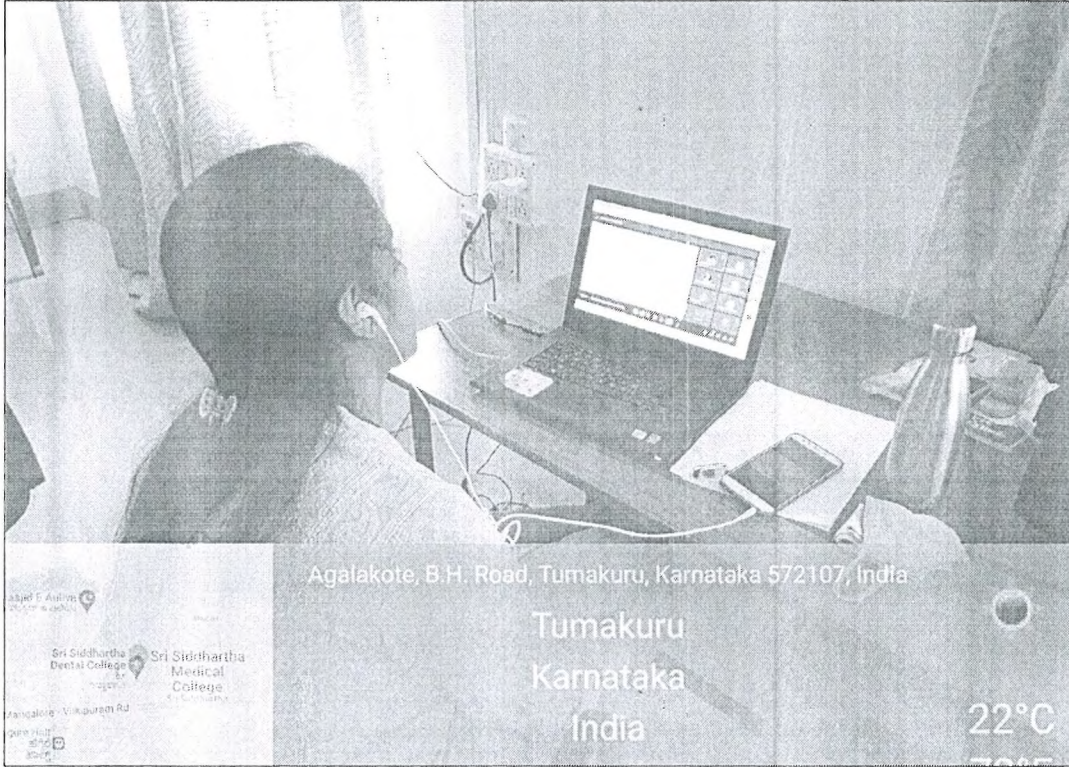
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SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL, TUMKUR

FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department: *Public Health Dentistry*

1. Topic: *PBL*

2. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Applicability or relevance to real life situations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Depth and pace of the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Teaching method used	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Overall rating of the enrichment/PBL course	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any suggestions:

Thank you for your valuable feedback...



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Date: 01/08/2021

CIRCULAR

An enrichment program is being conducted on 13/08/21 at SSDC, Tumkur by the department of Prosthodontics on the topic of '**Facebow transfer & Split cast mounting**'. All the staff, PG students and Interns are requested to register for the above said course.



HOD

Dept of Prosthodontics

PROF. & H.O.D
Department of Prosthodontics
Crown and Bridge
SRI SIDDHARTHA DENTAL COLLEGE
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Principal/IQAC Chairperson

SSDC

Chairperson, IQAC,
Sri Siddhartha Dental College,
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DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF ENRICHMENT PROGRAMME

Date: 13/08/2021

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a enrichment program on "Facebow transfer and split cast mounting" on 13/08/2021



A total of 15 students had registered for the programme. All the students attended the program.


HOD

Dept. of Prosthodontics

PROF. S.H.O.D
Department of Prosthodontics
Crown and Bridge
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Principal/IQAC chairperson

SSDC
Chairperson, IQAC,
Sri Siddhartha Dental College,
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Enrichment program Department of Prosthodontics

Topic: Facebow transfer and split cast mounting

Date:13/08/2021

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Aryakrishnan.d	17SD1001
2	Aayushi budhram barewar	17SD1002
3	Bhushan ankush gaikwad	17SD1003
4	Harshitha.d	17SD1004
5	Iffat sharif	17SD1005
6	Meghana satish	17SD1006
7	Sangamithra.n	17SD1007
8	R. Meghana	17SD1008
9	Harisankar	17SD1009
10	Ashika	21SET801
11	Pooja	21SET802
12	Avijit Prasad	20SET801
13	Pratyasha Nanda	20SET802
14	Ayushi	19SET801
15	Ravi teja	19SET802


INCHARGE STAFF


HEAD OF THE DEPARTMENT

PROF. & H.O.D.
Department of Prosthodontics
Crown and Bridge
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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Facebow transfer & split cast mounting.
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content		✓			
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Sri Siddhartha Dental College and Hospital, Tumkur Dept. Of Public Health Dentistry PROBLEM BASED LEARNING-online

Date: 17/10/2021

Topic: Randomization

Target population: Final yr

Facilitators: Dr. Bharatesh, Dr. Mythri & Dr. Darshana B

Objectives: Students should be able to understand

1. Epidemiology and study designs
2. Bias
3. Why randomization and how it has to be conducted

Groups; Final year students 2019-20 regular batch

Module/s:

4. **Module:** Students were asked regarding Epidemiology and its uses in dentistry. Discussion was carried towards different method/design. Students enumerated advantages and disadvantages of each study design.

Group activity: three different study design Videos were shown students and told them to identify study designs.

Clarified the difficult terms like Epidemiology, cross sectional, cohort and prospective

5. Module - Bias: First students were divided into two groups and both group was asked one question on how many times they eat chocolate in a week? One group answered one on an average and other group mentioned not at all so facilitator started asking second group with leading questions till that group tell once in while. In this way types of bias were demonstrated to both the groups. Clarified the difficult terms like Bias

6. Module - Randomization: students were shown two bottles which were very alike differed only with alphabet on the bottle- A & B. Students were asked to pick envelopes which were in the bowl. Envelop was closed and non transparent. Later students were asked to open envelopes and read the alphabet what was mentioned in that envelop. Accordingly they were assigned to that particular group- A / B. This demonstrated them the randomly assigning of study participants in to groups without bias. Selection bias can be removed with randomization and hawthorne effect will be same in both groups. Clarified the difficult term Randomization

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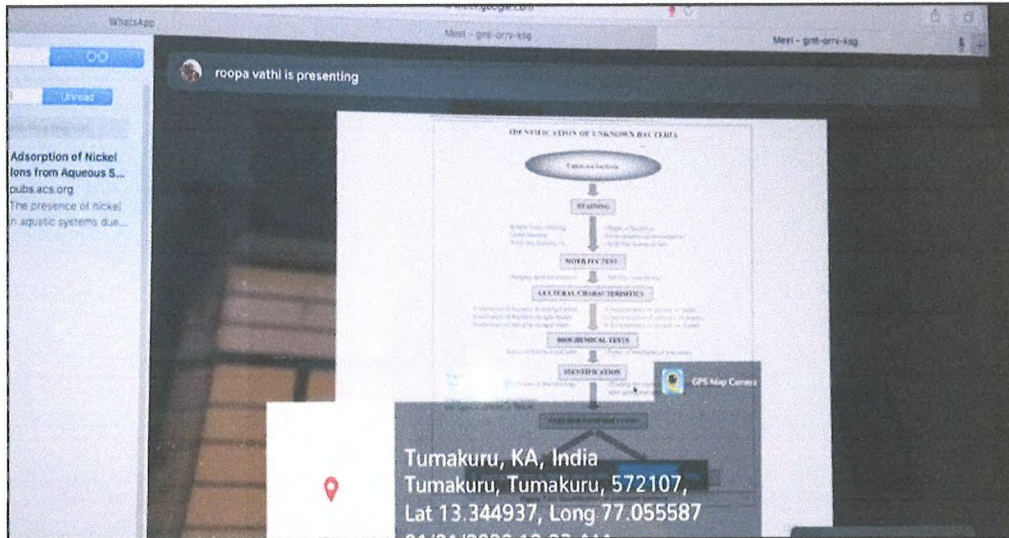
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Conclusion: Students actively participated in the activities and understood the concept of bias and randomization.



Head of the Dept.

Dept. Of Public Health Dentistry
[Dr. Bharatesh JV]

PROF., & H.O.D.

Dept., Of Community Dentistry
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107

Principal

Sri Siddhartha Dental College and Hospital,
Tumkur

Principal

Sri Siddhartha Dental College
Agalakote, B.H. Road

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Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL, TUMKUR

FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department: *Public Health Dentistry*

1. Topic: *PBL*

2. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Applicability or relevance to real life situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Depth and pace of the course content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Teaching method used	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Overall rating of the enrichment/PBL course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any suggestions:

Thank you for your valuable feedback...

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Web: www.ssdtumkur.org

Email: ssdtumkur@gmail.com

Sri Siddhartha Dental College and Hospital, Tumkur Dept. Of Public Health Dentistry PROBLEM BASED LEARNING

Date: 12/6/2021

Topic: Planning for preventive programmes for children of Heggere area.

Target population: Final yr undergraduate students

Facilitator: Dr. Darshana B

Objectives:

Students should be able to

1. assess the knowledge, prevalence of dental problems among Heggere Population- situation analysis
2. Assess the availability of resources
3. Development of strategy and alternative strategies with achievable results within specified time
4. Priority assessment
5. Administration of duties and evaluation
6. Identifying constraints and path to overcome that constraint- progress evaluation
7. Evaluation of programme outcome

Groups; A group discussion was done with final yr students. Objectives were stated.

Module/s:

I. Module - Situation analysis: Students asked social determinants of health, myths, and social classes and how they are related to oral health. Accordingly they were directed to prepared closed ended questionnaire/ survey proforma to Assess KAP among Heggere population and WHO oral health survey to assess oral health needs among Heggere population. Asked them to conduct this survey on 20 members of out patient department.

Common attitude and myths enlisted and educative materials were prepared according to KAP related to oral health among heggere population.

Situation analysis - awareness of population and prevalence of oral diseases. With that how much improvement students are going to achieve with time span was discussed. Aim and objectives were enlisted.

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Web: www.ssdetumkur.org

Email: ssdetumkur@gmail.com

Learning activity: Students were asked about known factors and slowly we took the discussion to their unknown factors such as situation analysis, how to conduct, methods, uses. Conducted survey among 20 pt of outpt dept. Clarified the difficult terms like objectives, aim, analysis

2. Module : Resource management and allocation: According to situation analysis, we looked for resource- Material, Man power and Money. Students were asked to enlist

Material: Health educative material, AV aids, Preventive materials-pit and fissures/ Topical Fluorides/ ART kit and instruments, equipments, Necessary material requirements water, light place etc

Man power: How many dental surgeons, house surgeons, final yr students, attenders participating in this

Formalities: Transportation, assistants, permissions etc

Learning activity: Students were asked about known factors - resources and discussed on how individual treatment for individual patient varies from group approach. Students were asked to write letter for permission to conduct programme, hierarchy of approach etc. Clarified the difficult terms like Resources allocation

3. Module-Strategy development with priority assessment: Students were asked to divide the needy population based on their treatment requirements - Primary, secondary and tertiary where primary will be application to other groups

Students were asked to allocate dental surgeons, students and assistants according to the requirement of primary / secondary and tertiary treatments and few for administration purpose who indeed can help where ever required

Each group and their members allotted with duties and time span to complete it.

Learning activity: Students were asked about known factors - Levels of preventions, modes of intervention. To reach goal/aim what paths / strategy they choose, if one strategy doesn't work then what is alternative path. Students were divided into four groups and they were asked to write flow chart of their team work. Clarified the difficult terms like Strategy,

4. Module-Identification of constraint: Students were asked to enumerate common constraint which can occur during or execution of treatment. And different methods to over come these constraint. Each group will be assessed how much work has been completed at that particular time and difficulties faced by them. Clarified the difficult terms like constraints

5. Evaluation of programme outcome: Students were asked to evaluate what they enlisted as aim and objectives, were achieved or not. Clarified the difficult terms like Evaluation

Conclusion: All students actively participated in the activities and planned a preventive oral health programme among Heggere population (oral health education programme). Students have understood planning, evaluation and survey concepts through this PBL.

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Email: ssdctumkur@gmail.com



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Dept. Of Public Health Dentistry
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PROF., & H.O.D.
Dept. Of Community Dentistry
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107

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Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

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FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department: *Public health dentistry*

1. Topic: *planning for preventable programme*

2. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)			✓		
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content			✓		
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...



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Email: ssdctumkur@gmail.com

Department of Periodontology

Enrichment course- 1

Title: "INCISION FOR PRECISION"

To train house surgeons on giving various incisions given during periodontal flap surgery on study models.

Objective:

Students are given only theoretical demonstrations of the incisions on slides which is not very easy to perceive. In this course the interns will be taught to give incisions on models hands on. This course will help them to give incisions with confidence in their clinical practice.

Course content:

1. Introduction to periodontal therapy.
2. Description of various types of periodontal flaps.
3. Identification of periodontal surgical instruments.
4. Sterilization of periodontal instruments.
5. Demonstration of incisions on models.

Teaching aids:

1. Power point presentation for lecture class.
2. Clinical setting of department of periodontics for demonstration.
3. Armamentarium required.
4. Model cast.
5. Alginate.
6. BP handle No. 3
7. BP blade No. 15

Audience:

Internees posted in the department of Periodontics. Maximum five interneees can enroll for the course at one time.

The course is conducted every month on first week on Monday.

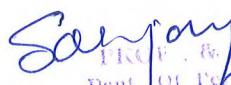
Resource persons:

Dr. Sanjay Venugopal, prof and head, will be giving the lecture.

Dr. Santhosh Kumar R and Dr. C.P. Sateesh will be conducting the hands on demonstration and incision supervision.

Method of content delivery:

1. The course will be conducted for small batch of 5 interns.


FRCP, & I.O.D.
Dept. of Periodontics
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107


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TUMKUR.

2. One hour lecture class will be taken in which the participants will be introduced to periodontal therapy.
3. The participants will be shown the various types of periodontal instruments.
4. A brief hand out will be given to the participants on maintenance and sterilization of the instruments.
5. The interns will be shown different incisions on the models.
6. The interns will be allowed to give incisions on the models under the supervision of the instructors.

Discussion:

the objective of the course is to give interns confidence in performing minor periodontal surgical therapy in their clinical practice.

Conclusion:

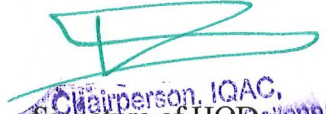
The course is concluded by obtaining the feedback from the participant, on the benefits of the course.

The participant is also asked to give any deficiency or modification to be added to make the course more effective in future.

The course ended with a certificate given to the course conductor and the participants.



Sanjay
PROF., & H.O.D.
Dept., Of Periodontics
Sri Siddhartha Dental College
Galakote, E.H. Road, Tumkur - 572107


Chairperson, IGAC,
Signature of HOD
Sri Siddhartha Dental College,
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Web: www.ssdtumkur.org

Email: ssdtumkur@gmail.com


DEPARTMENT OF PERIODONTICS

ENRICHMENT PROGRAMME

ATTENDANCE SHEET

S.NO	REGISTER NO.	NAME
1	19SD1023	Mr. PRAVEEN
2	19SD1024	Ms. RAKSHITA HIREGOUDAR
3	19SD1025	Ms. RAMACHANDRA APPASAB MAGADUM
4	19SD1026	Ms. RESHMARAJ
5	19SD1027	Ms. RUTH MURTEM

Sanyay
PROP., & H.O.D.
Dept., Of Periodontics
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107


Chairperson, IQAC,
Sri Siddhartha Dental College,
TUMKUR.

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FEEDBACK FORM- ENRICHMENT PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement


1. **Department: Periodontics**
2. **Topic: Incision for Precision**


3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		/			
2.	Applicability or relevance to real life situations		/			
3.	Depth and pace of the course content			/		
4.	Teaching method used			/		
5.	Overall rating of the enrichment/PBL course			//		

Any suggestions:

Thank you for your valuable feedback...


Prof., & H.O.D.
Dept. Of Periodontics
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107


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Email: ssdctumkur@gmail.com

Department Of Periodontics

PBL (Problem based learning)

Managing poor patient compliance towards oral hygiene maintenance

Participants: Group of Under-graduate Students

Facilitator: Dr. Pushpalatha G

Module 1: Monday

Problem scenario:

A 28 year old female patient reported to the department with the complaint of bleeding and swollen gums since 2-3 months. Patient gives history of treatment for the same one year back.

Patient personal history revealed that she brushes her teeth once a day with a toothpaste and brush in a horizontal direction and spends around 3-5 mins. No other oral hygiene aids were used by the patient. Patient's medical and family histories were non contributory.

On clinical examination patient's oral hygiene was poor with grade 3 plaque and calculus deposits, gingival appeared erythematous with generalized bleeding on probing. Marginal and interdental gingiva were enlarged and edematous. No periodontal pockets were present.

Learning activity

A group of 5 third year students examined the patient.

The students analyzed the case under the following aspects:

13. Clinical examination.
14. Diagnosis of the condition.
15. Etiology of the case.
16. Classification of the condition.
17. Treatment approach to the condition.
18. Follow up and maintenance.

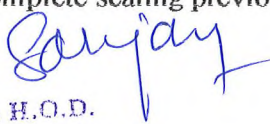
Module 1:- Monday

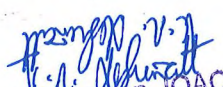
On the first day, students recorded the case history and clinically examined the case and findings were noted in the case history. Based on the analysis of the findings, students were asked to gather more information related to the present scenario with the help of text books, scientific articles and internet sources.

Module 2:- Wednesday

The group of students discussed with the moderator about the possible cause of the gingival enlargement and bleeding. The students are also encouraged to list out the possible causes of recurrence of the present case even after scaling one year back.

- Incomplete scaling previously


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Dept., Of Periodontics
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107


Chairperson, IOAC,
Sri Siddhartha Dental College,
TUMKUR.

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- Poor compliance by the patient

Module 3:- Friday

The students discussed the treatment plan with the moderator. Since in the present scenario patient was not maintaining her oral hygiene well o more emphasis was given on patient education and motivation.

Students are encouraged to gather more information on different modes of patient education and motivation with the help of text books, scientific articles and internet resources.

Module 4:- Saturday

Students are asked to present and discuss the new information that they have gathered regarding different means of educating and motivating the patient.

Patient was subjected thorough supra and subgingival scaling. Students educated and motivated patient with verbal instructions, demonstrating the various oral hygiene instructions on the models, and showed some videos regarding brushing techniques, use of mouth wash and other oral hygiene aids. Patient was reviewed after two weeks for reevaluation.

Module 5:- Two weeks Post-op

The group members review patient and noticed marked improvement in the gingival health and also oral hygiene maintenance by the patient. The members outline the solution for the preset problem and this can in the form of report, summary and presentation. This helps the student to review and consolidate what they have learnt from the problem.



Sanjay
PROF., & H.O.D.
Dept., Of Periodontics
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107

K.R. Ashwath
Chairperson, IQAC,
Sri Siddhartha Dental College,
TUMKUR.

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DEPARTMENT OF PERIODONTICS

PROBLEM BASED LEARNING

ATTENDANCE SHEET

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PROF., & H.O.D.
Dept., Of Periodontics
Sri Siddhartha Dental College
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DEPARTMENT OF PERIODONTICS

FEEDBACK FORM- Problem Based Learning

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Periodontics
2. Topic: Management of gingival recession

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Applicability or relevance to real life situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Depth and pace of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Teaching method used	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Overall rating of the enrichment/PBL course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any suggestions:

Thank you for your valuable feedback...

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Web: www.ssdtumkur.org

Email: ssdtumkur@gmail.com

Date: 23/10/2022

CIRCULAR

An enrichment program is being conducted on 02/10/22 at SSDC, Tumkur by the department of Prosthodontics on the topic of '**Management of acute diseases of pulp and periapical tissue**'. All the staff, PG students and Interns are requested to register for the above said course.



HOD

Dept of Prosthodontics

PROF. & H.O.D
Department of Prosthodontics
Crown and Bridge
SRI SIDDHARTHA DENTAL COLLEGE
AGALAKOTE, B.H. ROAD, TUMKUR-572107



Principal/IQAC Chairperson

SSDC

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Phone No: / Fax No: 0816-2275536

Web: www.ssdcumkur.org

Email: ssdcumkur@gmail.com

DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF ENRICHMENT PROGRAMME

Date: 02/10/2022

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a enrichment program on "Management of acute diseases of pulp and periapical tissue" on 02/10/2022



A total of 15 students had registered for the programme. All the students attended the program.

HOD

Dept. of Prosthodontics

PROF. & H.O.D
Department of Prosthodontics
Crown and Bridge
SRI SIDDHARTHA DENTAL COLLEGE
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Principal/IQAC chairperson

SSDC
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Enrichment program Department of Prosthodontics

Topic: Management of acute diseases of pulp and periapical tissue

Date:02/10/2022

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Shreya.h.s	17SD1010
2	Sruthi.g	17SD1011
3	Harshitha.m.r	17SD1012
4	S.sushma	17SD1013
5	Anusha.r	17SD1014
6	Kuruba himavardhini	17SD1015
7	Sneha.c	17SD1016
8	Haripriya laishram	17SD1017
9		17SD1018
10	Ashika	21SET801
11	Pooja	21SET802
12	Avijit Prasad	20SET801
13	Pratyasha Nanda	20SET802
14	Ayushi	19SET801
15	Ravi teja	19SET802



INCHARGE STAFF



HEAD OF THE DEPARTMENT

PROF. & H.O.D
Department of Prosthodontics
Crown and Bridge
SRI SIDDHARTHA DENTAL COLLEGE
AGALAKOTE, B.H. ROAD, TUMKUR-572107

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Email: ssdctumkur@gmail.com

FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Management of acute diseases of pulp and periapical tissue.
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		<input checked="" type="checkbox"/>			
2.	Applicability or relevance to real life situations		<input checked="" type="checkbox"/>			
3.	Depth and pace of the course content			<input checked="" type="checkbox"/>		
4.	Teaching method used		<input checked="" type="checkbox"/>			
5.	Overall rating of the enrichment/PBL course		<input checked="" type="checkbox"/>			

Any suggestions:

Thank you for your valuable feedback...

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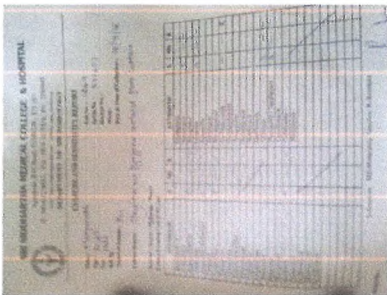
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DEPARTMENT OF ORAL PATHOLOGY



PROBLEM BASED LEARNING

Report


Department of oral pathology conducted a programme on Problem based learning on 20/2/2022 at 11.30am in our department. A Case on Inflammatory cyst was discussed among students. 6 members attended the program




Incharge staff

Principal
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur-572107


SIGNATURE OF HOD
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Dept., Of Oral Pathology & Microbiology
Sri Siddhartha Dental College
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Email: ssdetumkur@gmail.com

DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY


PROBLEM BASED LEARNING

TOPIC: Inflammatory cyst-20/2/22

ATTENDANCE

1.	18SD1018	Ms. KARTHIKA.J
2.	18SD1019	Ms. KOMARA MEGHANA
3.	18SD1020	Ms. LAYA SHREE
4.	18SD1021	Ms. MEGHANA.M
5.	18SD1026	Ms. POOLA HARSHITH KUMAR
6.	18SD1027	Ms. PREKSHA SINHA
7.	18SD1028	Mr. PRITAM PIYAS BAKLY
8.	18SD1029	Ms.PRIYANKA R REVANKAR

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Chairperson, IGAC,
Sri Siddhartha Dental College,
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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*

2. Topic: *Inflammatory Cyst*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content	✓				
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course	✓				

Any suggestions:



Thank you for your valuable feedback...

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Email: ssdcetumkur@gmail.com

PBL-PROBLEM BASED LEARNING

19/1/22

REACTIVE LESIONS- Fibroma, peripheral ossifying fibroma, neurofibroma, pyogenic granuloma

Participants: Group of Interns

Facilitator: Dr.LikhithaSwamy H.R, Lecturer

Module-1:

Problem scenario:

If patient presents with Growth in the gingiva since many days presenting with faint pink or reddish color, firm in consistency, sessile and non-tender in nature.

Elicit for hints or history form patients

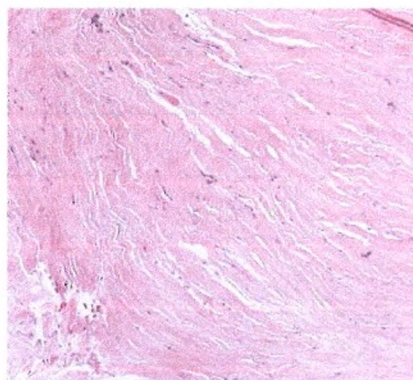
- Ask for tooth pick or pin prick trauma
- Check for presence of stains & calculus
- Check for faulty or old restoration or any sharpness in tooth structure
- Check for presence of prosthesis (RPD / CD)
- Look for the presence of nerve tissue origin

Provisional diagnosis:

1. Pyogenic Granuloma
2. Irritation fibroma
3. Peripheral ossifying fibroma
4. Neurofibroma

Co-relate with clinical finding, patient history & Histopathological feature confirmatory diagnosis to be given.

Histological features of **fibroma** reveal dense connective tissue stroma with collagen fibers arranged haphazardly and in fascicles admixed with fibroblasts & fibrocytes. Few endothelium lined blood vessels and sparse inflammatory infiltrate like plasma cells & lymphocytes.



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Dept. of Oral Pathology & Microbiology
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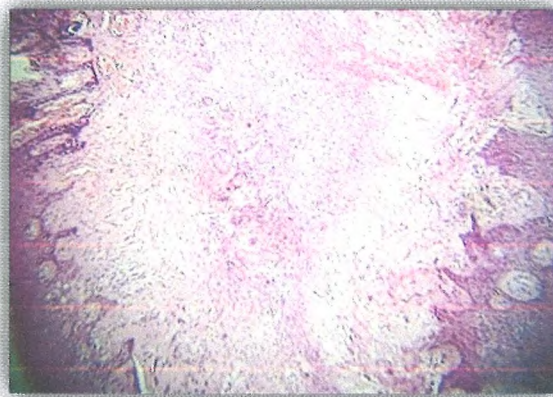
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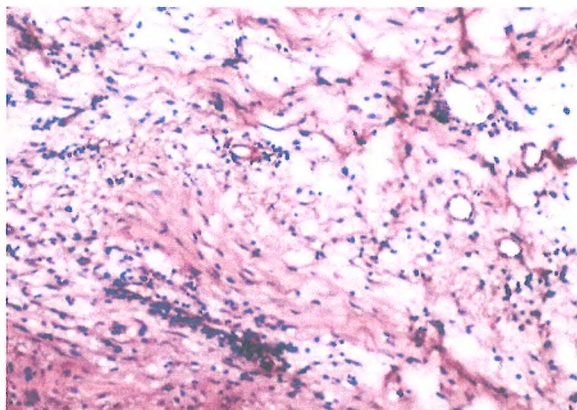
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Histological features of **peripheral ossifying fibroma** reveal keratinized stratified squamous type of epithelium with varying thickness. focal areas may display ulceration. Connective tissue shows blood vessels with delicate collagen fibers and focally inflammatory cells. Deeper area of the connective tissue shows rich cellular component with abundant plump fibroblasts and focal tiny globular ovoid to irregular shaped basophilic materials resembling dystrophic calcification as shown in picture



Neurofibroma reveal edematous stroma with delicate collagen fibers and variable myxoid stroma consisting of interlacing collagen fibers interspersed with delicate spindle cells with thin wavy nuclei, fibroblasts, fibrocytes and numerous small blood vessels varying in size and shape admixed with chronic inflammatory cells predominantly lymphocytes and plasma cells. Presence of mast cells can be noted. Perivascular inflammatory infiltrate and focal nerve tissue can be seen

Histopathological features are suggestive of **Neurofibroma**



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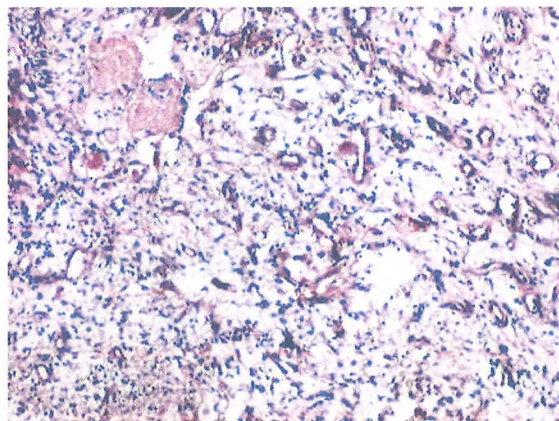
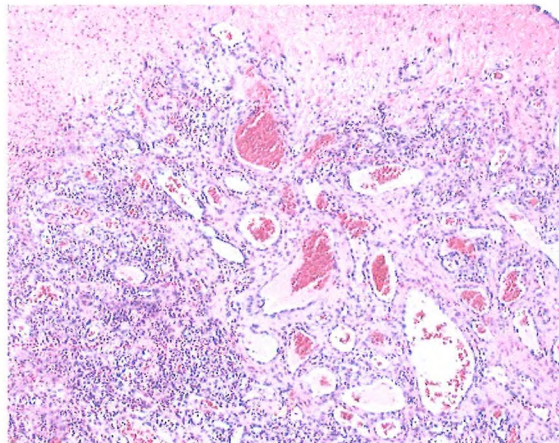
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Histology of **pyogenic granuloma** reveals presence of highly vascularized stroma with few engorged capillaries. Proliferating endothelial cells with little evidence of any lumen formation could be observed. Vascular areas sometimes arranged as various lobules with peripheral connective tissue septae formation

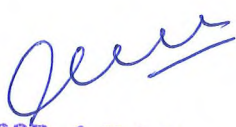


Learning activity:

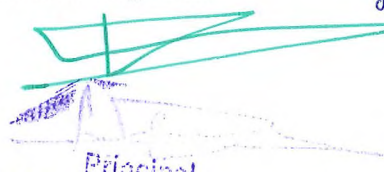
- Analyse the case
- Discuss on clinical provisional diagnosis
- Discuss on histological provisional diagnosis

Module-2:

- Clinical, histological features were correlated to arrive at conclusion.
- Rule out other conditions to arrive at definitive diagnosis.



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Principal
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur-572107

In charge Staff
Hilchilla S.
19/1/22

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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

PROBLEM BASED LEARNING

TOPIC: FIBROMA-19/1/22

ATTENDANCE

SL.NO	REG NO	STUDENT NAME
1.	18SD1011	Mr. BOMMIDALA SAVINASH
2.	18SD1012	Mr. CHUNDURU RITEESH GUPTHA
3.	18SD1013	Ms. FATHIMA FIRDOSE
4.	18SD1014	Ms. HARSHITHA.A.E
5.	18SD1015	M. HEMANTH .H.C
6.	18SD1016	Mr. HIMANSHU GARG
7.	18SD1017	Ms. JOEL JOJU.C


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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*

2. Topic: *Reactive lesions - fibroma & its differential diagnosis*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)			✓		
2.	Applicability or relevance to real life situations			✓		
3.	Depth and pace of the course content			✓		
4.	Teaching method used			✓		
5.	Overall rating of the enrichment/PBL course			✓		

Any suggestions:

Thank you for your valuable feedback...

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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

PBL (Problem based learning)

Participants: Group of Under-graduate Students Date :15/12/2021

Facilitator: Dr.G.Kokila, Professor & HOD.

Module-1:

Problem scenario: A 45 year old male patient complains of pain and swelling in his right upper molar region since 15 days. Clinical examination revealed root stump in relation to 25. There was diffuse swelling on buccal vestibule and palatal aspect i.r.t. 25. The oral hygiene was poor. There were no other decayed or restored teeth, third molars did not erupt.

IOPA radiograph revealed periapical Radiolucency in relation to root stump of 25.

The histologic examination of the excised tissue showed capsule, connective tissue with chronic inflammation, stratified nonkeratinised epithelium, ruston bodies, cholesterol clefts.

Learning activity

- Analyze the case
- List lesions which show periapical radiolucencies

Module 2:

- Learn clinical & histologic features of lesions with periapical radiolucencies
- Rule out conditions and come to conclusion with clinical and histologic details.



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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

PROBLEM BASED LEARNING

TOPIC: Periapical Radioluscencies-15/12/21

ATTENDANCE

SL.NO	REG NO	STUDENT NAME
1	18SD1001	Ms. AFSHIN FATHIMA
2	18SD1002	Ms. AKANSHA LOHAR
3	18SD1003	Mr. AKASH.N
4	18SD1004	Ms. AMMINENI NIKHITHA BHASKAR
5	18SD1005	Mr. ANJALIN ANN MANOJ
6	18SD1006	Mr. ANKUR DUTTA
7	18SD1007	Ms. ARATHY MURALIL
8	18SD1008	Ms. ASHUTOSH KUMAR
9	18SD1009	Mr. B.VAMSI
10	18SD1010	Ms. BHOOMIKA.M.P


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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*
2. Topic: *Periapical Radiolucency*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content	✓				
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course	✓				

Any suggestions:


Chairperson, IQAC,
Sri Siddhartha Dental College
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Thank you for your valuable feedback...

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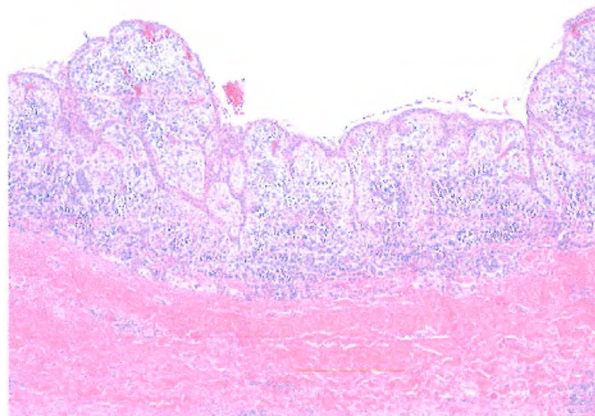
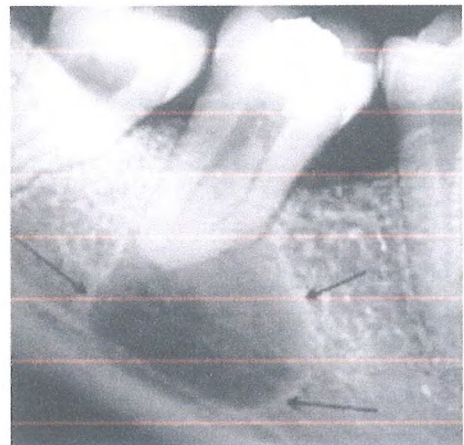
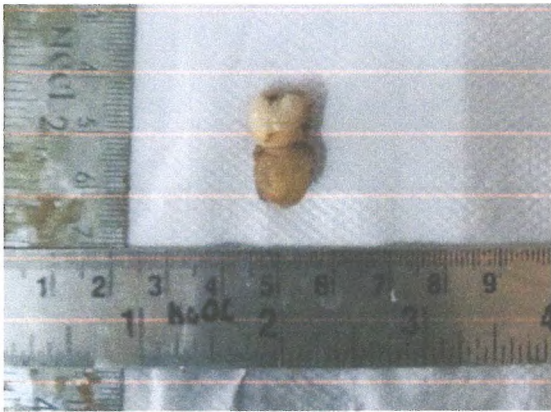
Email: ssdtumkur@gmail.com

DEPARTMENT OF ORAL PATHOLOGY

PROBLEM BASED LEARNING

Report

Department of oral pathology conducted a programme on Problem based learning on 20/2/2021 at 11.30am in our department. A Case on Inflammatory cyst was discussed among students. 3 members attended the program



Incharge staff



Principal

Sri Siddhartha Dental College
Agalakote, B.H.Road, Tumkur-572107



SIGNATURE OF HOD
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Sri Siddhartha Dental College
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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ATTENDANCE

PROBLEM BASED LEARNING

TOPIC: INFLAMMATORY CYST-20/2/21

SL.NO	REG NO	STUDENT NAME
1	17SD1001	ARYAKRISHNAN.D
2	17SD1002	AAYUSHI BUDHRAM BAREWAR
3	17SD1003	BHUSHAN ANKUSH GAIKWAD
4	17SD1004	HARSHITHA.D
5	17SD1005	IFFAT SHARIF
6	17SD1006	MEGHANA SATISH
7	17SD1007	SANGAMITHRA.N


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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement


1. Department: *Oral Pathology*

2. Topic: *Inflammatory Cost*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content	✓				
4.	Teaching method used	✓				
5.	Overall rating of the enrichment/PBL course	✓				

Any suggestions:


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Thank you for your valuable feedback...

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DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

PBL (Problem Based Learning)

TITLE: AMELOGENESIS IMPERFECTA

PARTICIPANTS: Group of Postgraduates and under graduates

FACILITATOR: Dr. Veena S, Reader, Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

DATE: 18/10/2021

PROBLEM SCENARIO:

A 12 year old female patient reported to the department with the chief complaint of discoloured upper anteriors.

CLINICAL EXAMINATION:-revealed that there was no extra oral or intra oral swelling or deformity present but the teeth showed generalized enamel hypoplasia and brownish pitting was seen on the 11,12,21,22.

Patient had not reported any sensitivity or pain irt those teeth

Treatment options – Adhesive restorative techniques

Porcelain fused metal crown

Over dentures

Fixed partial denture


Treatment done- oral prophylaxis was done on her first visit followed by composite restoration for 11,12,22,21 after proper shade selection

HOD

DEPARTMENT OF PEDODOTICS AND PREVENTIVE DENTISTRY


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FEEDBACK FORM PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Pedodontics and preventive dentistry

2. Topic: *Amelogenesis imperfecta.*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
	Applicability or relevance to real life situations		✓			
	Depth and pace of the course content		✓			
	Teaching method used	✓				
	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

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DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

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Sri Siddhartha Dental College
Agalakota, B.H. Road, Tumkur - 572107

PRINCIPAL

[Signature]
Principal
Sri Siddhartha Dental College
Agalakota, B.H.Road, Tumkur-572107

Amelogenesis Imperfecta

18/10/2021



Dr. Mallesh Kumar

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Ph. 0816-2275516 Fax: 0816-2275510 website: sahetumkur.ac.in email: iqac@sahe.in

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

LIST OF ATTENDEES

S.NO	REGISTRATION NO	LIST OF STUDENTS
1.	19SEA801	DR,NISHA
2.	19SED801	DR.HEMA
3.	19SEP802	DR.NIKETHANA
4.	19SEX802	DR.SAVITA
5.	19SET802	DR.RAVI
6.	19SET801	DR.AYUSHI
7.	19SEA802	DR.SHRIMAHALAKSHMI
8.	18SD1008	ASHUTOSH KUMAR
9.	18SD1027	PREKSHA SINHA
10.	18SD1034	SYED MUOFEZ
11.	18SD1035	SYEDA MIZBA SULTANA
12.	19SD1012	JEEVAN GN

HOD

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107

PRINCIPAL

Principal

Sri Siddhartha Dental College
Agalakote, B.H.Road, Tumkur-572107

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

PBL (Problem Based Learning)

TITLE: Management of Ellis class II fracture

PARTICIPANTS: Group of Postgraduates and under graduates

FACILITATOR: Dr. Rajashekar Reddy, Reader, Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

DATE: 16/09/2021

PROBLEM SCENARIO:

A 11 year old girl came with the chief complaint of Fracture of upper front tooth since 4 days.

Past dental history- first dental visit

Medical history- nothing significant

CLINICAL EXAMINATION:- Ellis class II fracture irt 21

Treatment options –Composite restoration in 21, Zirconia crown in 21

Treatment done-

After oral prophylaxis, acid etching was done in relation to 21 followed by the application of bonding agent. Composite restoration was done in relation to 21.

HOD

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Ph. 0816- 2275516 Fax: 0816-2275510 website: sahetumkur.ac.in email: iqac@sahe.in

FEEDBACK FORM PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement


1. Department: Pedodontics and preventive dentistry

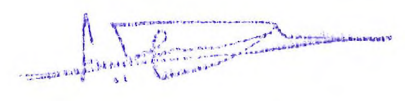
2. Topic: *management of Ellis class II fracture*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
	Applicability or relevance to real life situations		✓			
	Depth and pace of the course content	✓				
	Teaching method used	✓				
	Overall rating of the enrichment/PBL course	✓				

Any suggestions:


HOD
DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY
Dept. of Pedodontics
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur-572107


PRINCIPAL
Principal
Sri Siddhartha Dental College
Agalakote, B.H.Road, Tumkur-572107

SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL
DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

**PBL- MANAGEMENT OF
ELLIS CLASS II FRACTURE**

DATE 16/09/2021



Dr

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DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

LIST OF ATTENDEES

S.NO	REGISTRATION NO	LIST OF STUDENTS
1.	20SEA801	DR,MAHESH
2.	20SEA802	DR.ANURAAGA
3.	18SEA801	DR.SUBA RANJANA B
4.	19SEA801	NISHA GUPTA
5.	18SD1002	AKANSHA LOHAR
6.	18SD1009	B VAMSI
7.	18SD1008	ASHUTOSH KUMAR
8.	18SD1027	PREKSHA SINHA
9.	18SD1034	SYED MUOFEZ
10.	18SD1035	SYEDA MIZBA SULTANA
11.	19SD1012	JEEVAN GN
12.	19SD1015	MEENA REDDY V
13.	17SD1008	R MEGHANA

HOD

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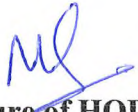
Email: ssdtumkur@gmail.com

DEPARTMENT OF ORTHODONTICS

CIRCULAR

Date: 07.03.2022

A problem-based learning is scheduled on 12/03/2022 at 10.am for post graduate students on the topic of "**Management of impacted canine**". Resource person for the program is Dr. Chethan Kumar. Hereby post graduate students are informed to prepare on the same topic to gain the maximum benefits.



Signature of HOD

Dr. Madhusudhan V

1191, B.H. Road
Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



Signature of Principal

Dr. Praveen B Kudva

Chairperson, IQAC,
Sri Siddhartha Dental College
TUMKUR.

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Web: www.ssdtumkur.org

Email: ssdtumkur@gmail.com

Department of Orthodontics

Date: 12/03/2022

PROBLEM BASED LEARNING

Participants: Group of Post Graduate students

Facilitator: Dr Prasanna T R, Prof & Head

Resource person: 1) Dr. Madhusudhan V, Reader

2) Dr. Chethan Kumar, Senior Lecturer

Module – 1

Problem Scenario: A 24 year old female patient complains of retained deciduous tooth in the upper front teeth region. On clinical examination number of teeth present

17,16,15,14,13,12,11	21,22,63,24,25,26,27
47,46,45,44,43,42,41	31,32,33,34,35,36,37

On Radiographic examination: Missing of upper left canine

17,16,15,14,13,12, 11	21,22,63,24,25,26,27
48,47,46,45,44,43,42,41	31,32,33,34,35,36,37,38

Provisional Diagnosis: Impacted canine

Learning activity on module -1

- Analyze the case
- Problem list
- Missing upper canine

List the unknown

- Management of impacted canine anterior region.

List what needs to be done

- Management of space
- Creating space for canine for eruption

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Email: ssdtumkur@gmail.com




Module: 2(Thursday):

Students present & critically discuss the new information they gathered through text books, scientific articles, internet sources. They then review the case in the light of new knowledge acquired.

Module: 3(Saturday):

Member of the team work together to create the “**product**” that bring the problem to a conclusion. The product takes the shape of a report, summary and presentation. This helps the student to review & consolidate what they have learnt from the problem.



Signature of HOD

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



Signature of Principal
Chairperson, RIAC,
Sri Siddhartha Dental College,
TUMKUR.

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Email: ssdtumkur@gmail.com

FEEDBACK FORM: Problem Based learning

Please Circle the answer which most closely corresponds to your views about each statement

Department: Department of Orthodontics

Title: Management of impacted canine

1. Institution conducting programmes to enhance the competency of faculty and students
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
2. Applicability / relevance and learning values in terms of skills, concept and knowledge of the program
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
3. How periodically you need these programmes to be conducted
a) Monthly b) Quarterly c) Half yearly d) Yearly
4. These programmes are helping you to update recent trends
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
5. Overall how would you like to rate the programme;
a) Poor b) Average c) Good d) Very good e) Excellent

Suggestions (if any):

No suggestions

Thank you for your valuable feedback....

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Email: ssdctumkur@gmail.com

Department of Orthodontics

Attendance Sheet

12/03/2022	Management of impacted canine	06
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1.	Dr.Sangeetha	19SEO801
2.	Dr.Sajin	19SEO802
3.	Dr.Cilpa	20SEO801
4.	Dr. Swadhinata	21SEO802
5.	Dr. Karthika	21SEO801
6.	Dr. Raghunathan	20SEO802



**Signature
Prof & HOD**

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



**Signature
Principal**

Chairperson, ICAC,
Sri Siddhartha Dental College,
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Email: ssdctumkur@gmail.com

DEPARTMENT OF ORTHODONTICS

CIRCULAR

Date: 20.02.2022

A problem-based learning is scheduled on 24/02/2022 at 10.am for post graduate students on the topic of "**Management of angioneurotic edema**". Resource person for the program is Dr. Suhas Setty. Hereby post graduate students are informed to prepare on the same topic to gain the maximum benefits.



Signature of HOD

Dr. Madhusudhan V

In-charge & H.O.D
Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107



Signature of Principal

Dr. Praveen B Kudva

Chairperson, IQAC,
Sri Siddhartha Dental College,
TUMKUR.

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Email: ssdtumkur@gmail.com

Department of Orthodontics

PROBLEM BASED LEARNING

Date: 24/02/2022

Participants: Group of Post Graduate students

Facilitator: Dr Madhusudhan V, Professor

Dr. Chethan Kumar Senior Lecturer

Resource person: 1) Dr. Suhas Setty, Prof & HOD, Department of Oral Medicine and Radiology

Module – 1

Problem Scenario: A 21 year old female patient, ongoing treatment with fixed orthodontic appliances suddenly developed with swelling in the lower lip region confined in nature, soft in consistency. On examination there were no signs of inflammation which was sudden in onset leading to the differential diagnosis of angio-neurotic edema.

Provisional Diagnosis: Cellulites

Allergic contact dermatitis

Acute urticaria

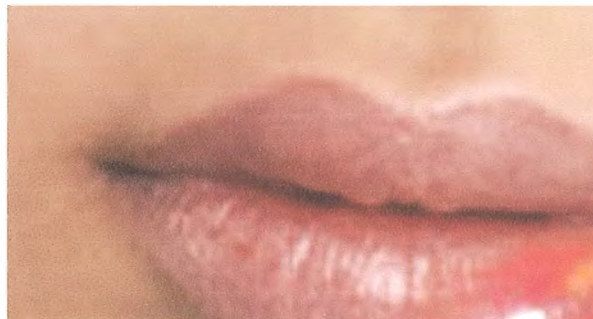
Anaphylactic reaction

Learning activity on module -1

- Analyze the case
- Problem list
- Examination of swelling

List the unknown

- Cause for allergy
- Management of edema



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Signature of HOD

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Sri Siddhartha Dental College
Tumkur - 572107.

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Email: ssdctumkur@gmail.com

FEEDBACK FORM: Problem Based learning

Please Circle the answer which most closely corresponds to your views about each statement

Department: Department of Orthodontics

Title: Management of angioneurotic edema

1. Institution conducting programmes to enhance the competency of faculty and students
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
2. Applicability / relevance and learning values in terms of skills, concept and knowledge of the program
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
3. How periodically you need these programmes to be conducted
 a) Monthly b) Quarterly c) Half yearly d) Yearly
4. These programmes are helping you to update recent trends
 a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
5. Overall how would you like to rate the programme;
a) Poor b) Average c) Good d) Very good e) Excellent

Suggestions (if any):

No Suggestions

Thank you for your valuable feedback....

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Email: ssdtumkur@gmail.com

Department of Orthodontics

Attendance Sheet

24/02/2022	Management of angioneurotic edema	06
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1.	Dr.Sangeetha	19SEO801
2.	Dr.Sajin	19SEO802
3.	Dr.Cilpa	20SEO801
4.	Dr. Swadhinata	21SEO802
5.	Dr. Karthika	21SEO801
6.	Dr. Raghunathan	20SEO802



Signature

Prof & HOD

Prof. & HOD

Department of Orthodontics,
Sri Siddhartha Dental College,
Tumkur - 572107.



Signature

Principal

Chairperson, IOAC,
Sri Siddhartha Dental College,
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DEPARTMENT OF ORTHODONTICS

CIRCULAR

Date: 20.10.2021

A problem-based learning is scheduled on 29/10/2021 at 10.am for post graduate students on the topic of "**Management of missing lateral incisor**". Resource person for the program is Dr. Madhusudhan V. Hereby post graduate students are informed to prepare on the same topic to gain the maximum benefits.



Signature of HOD

Dr. Prasanna T. R

Prof. & H.O.D
Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



Signature of Principal

Dr. Praveen B Kudva
Chairperson, ICMA,
Sri Siddhartha Dental College,
TUMKUR.

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Email: ssdctumkur@gmail.com

Department of Orthodontics

Date: 20/10/2021

PROBLEM BASED LEARNING

Participants: Group of Post Graduate students

Facilitator: Dr Prasanna T R, Prof & Head

Resource person: 1) Dr. Madhusudhan V, Reader
2) Dr. Manjula K T, Senior Lecturer

Module – 1

Problem Scenario: A 19 year old female patient complains of spacing in the upper front teeth region.

On clinical examination number of teeth present

17,16,15,14,13,11	21,23,24,25,26,27
47,46,45,44,43,42,41	31,32,33,34,35,36,37

On Radiographic examination: Missing of upper lateral incisor

17,16,15,14,13,11	21,23,24,25,26,27
48,47,46,45,44,43,42,41	31,32,33,34,35,36,37,38

Provisional Diagnosis: Congenital missing of upper lateral incisors

Learning activity on module -1

- Analyze the case
- Problem list
- Missing upper lateral incisors

List the unknown

- Management of spacing in upper anterior region.

List what needs to be done

- Management of space
- Creating space for lateral incisors for replacement
- Replacement of incisors

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Email: ssdctumkur@gmail.com

Module: 2(Thursday):

Students present & critically discuss the new information they gathered through text books, scientific articles, internet sources. They then review the case in the light of new knowledge acquired.

Module: 3(Saturday):

Member of the team work together to create the “**product**” that bring the problem to a conclusion. The product takes the shape of a report, summary and presentation. This helps the student to review & consolidate what they have learnt from the problem.



Signature of HOD

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



Signature of Principal

Chairperson, ICOT,
Sri Siddhartha Dental College
TUMKUR.

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Email: ssdtumkur@gmail.com

FEEDBACK FORM: Problem Based learning

Please Circle the answer which most closely corresponds to your views about each statement

Department: Department of Orthodontics

Title: Management of missing lateral incisor

1. Institution conducting programmes to enhance the competency of faculty and students
a) ~~Strongly agree~~ b) Agree c) Disagree d) Strongly Disagree
2. Applicability / relevance and learning values in terms of skills, concept and knowledge of the program
a) Strongly agree b) ~~Agree~~ c) Disagree d) Strongly Disagree
3. How periodically you need these programmes to be conducted
a) Monthly b) Quarterly c) ~~Half yearly~~ d) Yearly
4. These programmes are helping you to update recent trends
a) Strongly agree b) ~~Agree~~ c) Disagree d) Strongly Disagree
5. Overall how would you like to rate the programme;
a) Poor b) ~~Average~~ c) Good d) Very good e) Excellent

Suggestions (if any):

No Suggestions

Thank you for your valuable feedback....

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Email: ssdctumkur@gmail.com

Department of Orthodontics

Attendance Sheet


29/10/2021	Management of missing lateral incisor	06
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1.	Dr.Sangeetha	19SEO801
2.	Dr.Sajin	19SEO802
3.	Dr.Cilpa	20SEO801
4.	Dr. Swadhinata	21SEO802
5.	Dr. Karthika	21SEO801
6.	Dr. Raghunathan	20SEO802



**Signature
Prof & HOD**

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



**Signature
Principal**

Sri Siddhartha Dental College,
TUMKUR.

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Department of Oral Medicine and Radiology

PROBLEM BASED LEARNING - 2021-2022

CIRCULAR

Problem based learning on the following topics are available from department of Oral medicine and Radiology. Enrolment to be done two days prior to the programme date. Program will be conducted on FIRST FRIDAY of designated months between 2.00 pm to 3.00 pm.

Topics:

TOPIC	MONTH
1. Oral premalignancies & Squamous cell carcinoma –Case 1	AUGUST
2. Oral premalignancies & Squamous cell carcinoma –Case 2	OCTOBER
3. Oral premalignancies & Squamous cell carcinoma –Case 3	DECEMBER
4. Oral premalignancies & Squamous cell carcinoma –Case 4	FEBRUARY
5. Oral premalignancies & Squamous cell carcinoma –Case 5	APRIL
6. Space infection –case 6	JUNE


Signature of the HOD
PROF & HEAD
Dept. of Oral Medicine & Radiology
SSDC, Tumkur

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Email: ssdctumkur@gmail.com

Department of Oral Medicine and Radiology Problem based learning- 2021-2022

Topic	Month & Date	Resource person	Register numbers	Name of participants
Space Infection – Case 6	December 03/12/2021	Dr Mahalakshmi S	17SD1002	Miss Aayushi Barewar
			17SD1004	Miss Harshitha D
			17SD1003	Mr Bhushan A
			12SD1037	Mr T.Chinglemba
			15SD1038	Mr Vishnu .N




Resource Person
Dr. S Mahalakshmi


HOD
Dr. Suhas S
PROF & HEAD
Dept. of Oral Medicine & Radiology
SSDC Tumkur

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FEEDBACK FORM- ENRICHMENT COURSE/PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral medicine & pathology.*
2. Topic: *Space infection - 6.*

3. How well this enrichment course/PBL helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content		✓			
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions: *Nil*

Thank you for your valuable feedback...

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Phone No: / Fax No: 0816-2275536

Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

Department of Oral Medicine and Radiology Problem based learning- 2021-2022

Topic	Month & Date	Resource person	Register numbers	Name of participants
Oral premalignancy and carcinoma – Case 1	January 07/01/2022	Dr S Jayadev	17SD1001	Arya krishna
			17SD1002	Aayushi
			17SD1003	Bhushan Gaikwad
			17SD1004	Harshitha D
			17SD1005	Iffat Sharif
			17SD1007	Sangamithra
			17SD1008	Meghana R
			15SD1009	Chandrodayam
			17SD1029	Dheeraj
			13SD1029	Ricky Konsam
			15SD1033	Tejeshwar Reddy



Resource person

Dr S Jayadev

HOD

Dr Suhas S

PROF & HEAD

Dept. of Oral Medicine & Radiology

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FEEDBACK FORM- ENRICHMENT COURSE/PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral medicine & Paediatrics.*
2. Topic: *Oral pre malignancy - Case 1.*

3. How well this enrichment course/PBL helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content		✓			
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Department of Oral Medicine and Radiology Problem based learning- 2021-2022

Topic	Month & Date	Resource person	Register numbers	Name of participants
Oral premalignancy and carcinoma – Case 2 & 3	December 14/03/2022	Dr Suhas S	17SD1022	AKSHILYA MARIA
			17SD1023	TORIYA M SHAJI
			17SD1024	SAHANA.K



Resource Person
Dr. Suhas S


HOD
Dr. Suhas S

PROF & HEAD
Dept. of Oral Medicine & Radiology
SSDC, Tumkur

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FEEDBACK FORM- ENRICHMENT COURSE/PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral medicine*
2. Topic: *Oral promedication 2 E3*

3. How well this enrichment course/PBL helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content		✓			
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions: *NCC*

Thank you for your valuable feedback...

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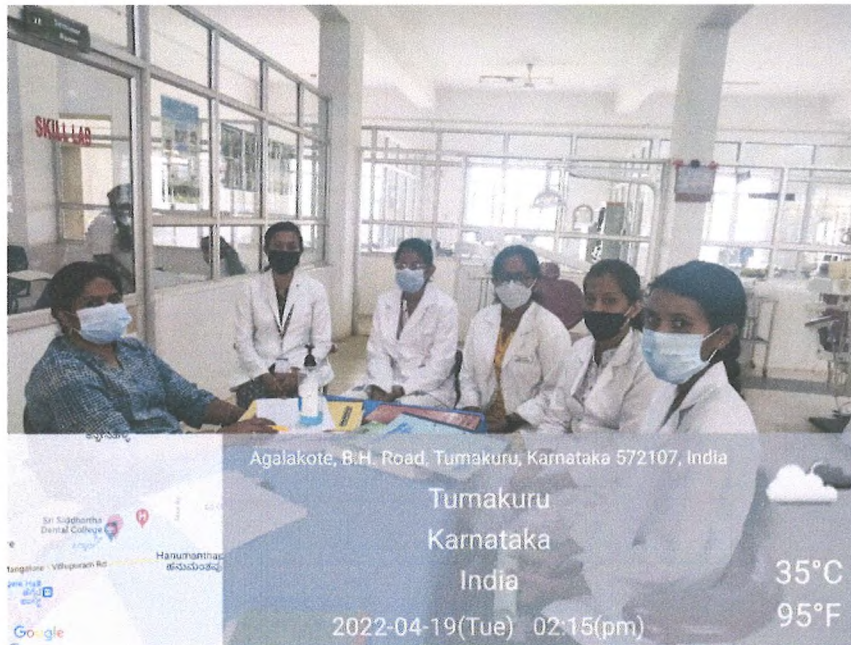
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Department of Oral Medicine and Radiology Problem based learning- 2021-2022

Topic	Month & Date	Resource person	Register numbers	Name of participants
Oral premalignancy and carcinoma – Case 4	December 19/04/2022	Dr S Mahalakshmi	17SD1021	AKSHAYA.S
			17SD1022	AKSHILYA MARIA
			17SD1023	TORIYA M SHAJI
			17SD1024	SAHANA.K
			17SD1018	VEERABOYINA JASWANTHI



mahalakshmi

Resource Person
Dr. S Mahalakshmi

Suh

HOD
Dr. Suhas S

PROF & HEAD
Dept. of Oral Medicine & Radiology
SSDC, Tumkur

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FEEDBACK FORM- ENRICHMENT COURSE/PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral medicine & Radiology*
2. Topic: *Oral premolars & amon - 3*

3. How well this enrichment course/PBL helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)			✓		
2.	Applicability or relevance to real life situations			✓		
3.	Depth and pace of the course content			✓		
4.	Teaching method used			✓		
5.	Overall rating of the enrichment/PBL course			✓		

Any suggestions:

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Department of Oral Medicine and Radiology Problem based learning- 2021-2022

Topic	Month & Date	Resource person	Register numbers	Name of participants
Oral premalignancy and carcinoma – Case 1	July 07/07/2022	Dr Suchetha DN	15SD1009	Mr Chandrodayam
			17SD1029	Mr Dheeraj
			15SD1033	Mr Tejeshwar Reddy
			14SD1002	Mr Allsmith



**Resource Person
Dr. Suchetha DN**

**HOD
Dr. Suhas S**

PROF & HEAD
Dept. of Oral Medicine & Radiology
Agalakote, Tumkur

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FEEDBACK FORM- ENRICHMENT COURSE/PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral medicine & Paediatrics.*
2. Topic: *Oral Contraception - case 1.*

3. How well this enrichment course/PBL helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)			✓		
2.	Applicability or relevance to real life situations			✓		
3.	Depth and pace of the course content			✓		
4.	Teaching method used			✓		
5.	Overall rating of the enrichment/PBL course			✓		

Any suggestions: *Nil*

Thank you for your valuable feedback...